



Rice ISD

8th Grade



Dates: 04/27/2020 - 05/01/2020

TEKS	Content	Student Learning Activities	Digital Resource
8.10A 8.12A 8.12B 8.12C 8.12D 8.12E 8.12F	Reading and Language Arts	<ul style="list-style-type: none">Go to Texas Gateway and complete the online lesson "Developing a Research Plan and Timeline"Using your list of possible research topics, answer the questions to refine your topicBased on your selected topic, create a list of 4 or more research questionsCreate a proposal using your selected research topicCreate a plan for conducting your research	<ul style="list-style-type: none">How to Select a Research TopicDeveloping a Research Question
8.2D 8.3C 8.4B 8.4C	Math	<ul style="list-style-type: none">Hedgehog Day 1 (1-10)Hedgehog Live AssistanceHedgehog Day 2 (1-7)Hedgehog Live AssistanceHedgehog Day 3 (1-9)	Hedgehog Math

<p>8.1A 8.8A 8.8B 8.8C 8.17B</p>	<p>Social Studies</p>	<p>This week you are doing a research project. Create a google slide show for the following:</p> <p>Defining People, Places and Events: The American Civil War</p> <p>Grading rubric for google slide presentation</p> <p>Reag pgs 162-166 in your Sirius book (just read -- no work)</p>	<p>Discovery Education: History Kids -- The Civil War (21:29 minutes)</p>
<p>8.8A 8.8B 8.8C</p>	<p>Science</p>	<p>Read Becoming an Astronaut and answer the questions in the Google Form. Complete the Mini-Project as well.</p> <p>Create a one-pager for Unit 7. Make sure to include the life cycle of a star, the HR Diagram, and the Electromagnetic Spectrum. The whole page should be colored. This can be done on paper or in Google Slides.</p> <p>Complete the Unit 7 Review playlist on Legends of Learning.</p> <p>Unit 7 Quiz on Thursday. Make sure you have completed all work for the unit before taking the quiz.</p>	<p>Google Classroom</p>
	<p>P.E./Athletics</p>	<p>Make sure everyone gets on Google classroom and participates in discussions, activities, and assignments.</p> <p>*Each assignment for the week requires 30 minutes of your time. Make sure you do your stretches and warm ups that we have done all year before you begin assignments.</p> <p>This link will provide you with just a few pointers on workouts and warm ups with Coach Ferguson. https://classroom.google.com/u/2/c/NDA5NDQ3NTMwMjla/p/ODk</p>	

		<p>3OTQxNDIxMDBa/details</p> <p>Monday-Cardio Day: 3 minutes x 10! Jump, run, dance, flip, roll, ride, walk, jog or even scoot your way around! Go hard 5 times!</p> <p>Tuesday- Play freeze tag, Rabbits and Roadkill, or Hide and Seek with your family.</p> <p>Wednesday- Make a healthy snack or meal and let us know what makes it healthy! Submit your in response in google classroom or on a separate sheet of paper to be turned in.</p> <p>Thursday- Ride your Bike, Scooter, or go for a walk</p> <p>Friday-Sports Day: Practice skills that pertain to your favorite sport.</p>	
	<p>Drones (If you are currently in this class)</p>	<p>The most amazing drone we've seen yet!</p> <p>Watch the video and write a paragraph explaining what is unique about this drone.</p>	
	<p>Yearbook (If you are currently in this class)</p>	<p>Every 2 days you need to be taking a picture of your surroundings and writing a paragraph about the world around you. You can include interviews with family members or friends. Also, you can include news that is going on but it must be effective to your community.</p> <p>Interview and write a letter to a friend or family member regarding how the corona virus has changed their life and how they could keep living their lives after the corona virus. Include any changes they</p>	<p>hangouts</p>

		<p>should make and also what they should do after the virus to make sure that they can remain healthy.</p> <p>Live Chat on Thursday at 2pm on hangouts</p>	
	Leadership (If you are currently in this class)	<p>Find a TED TALK on youtube or a book that discusses leadership and write a one-half page summary.</p>	
	Engineering (If you are currently in this class)	<p>Pick an Engineering Field - Example: Chemical Engineering, Civil Engineering, Mechanical Engineering, Computer Engineering.</p> <p>This link will help you search. Engineering Types</p> <p>Research that Field and answer questions posted on Google Classroom.</p>	Engineering Types
	Coding (If you are currently in this class)	<ul style="list-style-type: none"> - Complete Lessons 4 & 5 on Code.org - Play Hour of Code 	Code.org

	Band (If you are currently in this class)	<p>-Research a professional (of your choosing) who plays your instrument. Listen and watch videos of them. Write a 1 pg. paper about how they play, what kind of music, how you can play like them, etc. (NOT a biography)</p> <p>-Participate in scheduled G Classroom Meet</p> <p>-Practice at least 45 min. total for the week (turn in log)</p>	<p>https://classroom.google.com/u/o/c/NTQzMTMwNjI2Mzda</p>
--	--------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------

Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuitt@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Find something in your home with a label (examples- a shampoo bottle, tube of toothpaste, etc.) Write down the adjectives (words that describe) you see. Use them in your own creative sentences. Tell me where you found the words.

My example-- (from my toothpaste) - whitening, mint-flavored, effective

I need to find some whitening laundry soap for my kids' t-shirts.

Do you like mint-flavored ice cream?

The most effective way for me to clean my house is to wait until everyone is asleep.