



Rice ISD

7th Grade



Dates: 4/20-4/24

TEKS	Content	Student Learning Activities	Digital Resource
7.5G 7.6A 7.6B 7.10Bi 7.11B 7.12A 7.12J	Reading and Language Arts	<ul style="list-style-type: none">• Everyday write a short entry (about a paragraph) of what is going on around you. What has happened to you that day? Make use of your surroundings and use vivid words to create imagery(a picture in your mind) of what exactly happened.• Visit Newsela and choose an article that interests you. Read the article and complete the informational text graphic organizer. For those at home use a resource such as a newspaper or magazine. Whatever you can find that has writing on it.• Istation/ For those at home please write 2 simple, 2 compound, and 2 complex sentences.• Interview a family member on how their life has changed due to the coronavirus. Include 8-10 questions along with their answers.• After you have interviewed them use, analyze their response and write them a letter with advice on how to cope with life during this time.	https://newsela.com/ Graphic Organizer

7.9D	Math	<ul style="list-style-type: none"> ❑ Lesson- Surface Area of Triangular Prisms-I Additional Practice- IXL AA.11 & B.1 Resource- Surface Area of Triangular Prisms I ❑ Lesson- Surface Area of Triangular Prisms II Additional Practice- IXL AA.11 & B.1 Resource- GoMath Pg. 332 Problems #7-10 ❑ Lesson- Review over Surface Area of Prisms Additional Practice-IXL AA.11 & B.1 Resource- Review over Surface Area of Prisms ❑ Lesson- Surface Area of Pyramids I Additional Practice- IXL AA.12 & B.2 Resource- GoMath Pg.330-331 Example 2 & Problems #3&4 ❑ Lesson- Surface Area of Pyramids II Additional Practice- IXL AA.12 & B.2 Resource- Surface Area of Pyramids II 	<p>Youtube: Surface Area of Triangular Prisms-I IXL AA.11 & B.1</p> <p>Youtube: Surface Area of Triangular Prisms II IXL AA.11 & B.1</p> <p>Youtube: Review over Surface Area of Prisms IXL AA.11 & B.1</p> <p>Youtube: Surface Area of Pyramids-I IXL AA.12 & B.2</p> <p>Youtube: Surface Area of Pyramids- II IXL AA.12 & B.2</p>
----------------------	-------------	---	---

	<p>Social Studies</p> <p>*Contact at esanchez@rice-isd</p>	<p><u>Please continue to watch CNN10 Daily and the flipgrids</u></p> <p>Monday-Friday-Read the Texas Declaration of Independence on page 243. I will have an assignment posted in google classroom! This should be fun and I can't wait to see what you do!! You're going to pick of the many men listed who signed the Declaration and make a mini report on them!! This will be a <u>week-long assignment</u>. On PAGE 245 in your textbook you will see the founders of Texas and who all signed the document. I want you to <u>pick 4</u> of them!!! With those four you will create a powerpoint slide presentation that will tell us about who you selected. Did they have a city, county, town, district named after them?? What did he do for Texas? Did they have a family? Where did they come from? Basically you're going to create a powerpoint biography about the people you selected and why they are part of Texas History! Add pictures, maps, and anything else that can make it creative! I will be available all week to assist and help you! DUE FRIDAY If you prefer to present in another way, PLEASE CONTACT ME BY TUESDAY to inform me of this. FOR EXAMPLE: written essay, video, or acting.</p>	<p>Texas History Textbook https://my.hrw.com/</p> <p>Google Classroom: https://classroom.google.com/c/NTI5MzM3NjgyMjha</p> <p>Flipgrid code: sancheztxhistory</p>
--	---	--	--

Unit 8: 7.10B	Science *Contact at mteal@rice-isd	<ul style="list-style-type: none"> <input type="checkbox"/> STemscopedia: Changes to Texas Land <ul style="list-style-type: none"> <input type="checkbox"/> Spanish Version <input type="checkbox"/> Concept Review Game (No paper copy) <input type="checkbox"/> Content Connections: Weathering <input type="checkbox"/> Career Connections: Archeologist (Video on Stemsscopes) <input type="checkbox"/> Concept Attainment Quiz <p>Important Questions: How does weathering affect land? What causes weathering? What careers can you have with this knowledge?</p>	STEMscopes Google Classroom
	P.E./Athletics	<p align="center">Join Google Classroom with this code: iggnmwx</p> <p>https://docs.google.com/document/d/1FnGIS7m7Kwb5zvkrHYNZgzq4DfUB1tcpvlyDcTbAi-o/edit?usp=sharing</p>	
	Drones (If you are currently in this class) *Contact at mteal@rice-isd	<ul style="list-style-type: none"> <input type="checkbox"/> How to get a drone license? <ul style="list-style-type: none"> <input type="checkbox"/> Write a paragraph explaining how to get a drone license. <input type="checkbox"/> 5 Cool Types of Drones <ul style="list-style-type: none"> <input type="checkbox"/> Which drone do you think is the coolest and why? 	Google Classroom

	Yearbook (If you are currently in this class)	<p>Every 2 days you need to be taking a picture of your surroundings and writing a paragraph about the world around you. You can include interviews with family members or friends. Also, you can include news that is going on but it must be effective to your community.</p> <p>Every Thursday you will have a specific type of newspaper article to present to the class at 2pm via hangouts. This week we will focus on sports articles. See if you can find something not related to Corona virus. There are 3 credible sites for news stories.</p> <p>Live Chat on Thursday at 2pm on hangouts</p>	<p>https://www.nbcdfw.com/</p> <p>https://www.fox4news.com/</p> <p>https://www.cnn.com/</p>
	Leadership (If you are currently in this class)	<p>Times have changed.....create an outline that shows your new daily schedule. Compare it to your (pre covid-19) schedule and write a short paragraph of what is different? Have you learned anything about yourself and schedules?</p> <p>Each day do something for someone else! Take a picture and share what it was and leave in the comments in the google classroom!</p>	<p>Google Classroom: Leadership: code: rm5ogk3</p>
	Engineering (If you are currently in this class)	<ul style="list-style-type: none"> • Rat Maze • Rat Maze check in. Send a picture of the work done so far. Leave a comment on what you have done so far and/or what you are hoping to accomplish. 	<ul style="list-style-type: none"> • Rat Maze <p>Class Code: ytcpey</p>

	Coding (If you are currently in this class)	<ul style="list-style-type: none"> • Complete Lessons 2 & 3 on Code.org • Play Hour of Code 	Code.org
	Band (If you are currently in this class)	<p>-Write a paragraph about your Favorite Song to listen to or play and why (at least 5 complete sentences)</p> <p>-Submit SmartMusic recording of "In the Bleak Midwinter" - meas. 17-32 (or email it if not all online)</p> <p>-Perc. can Email recording of March meas. 1-22 instead</p> <p>-Practice at least 90 min. for the week (turn in log)</p> <p>-warmups and pieces</p>	<p>All assignments on Google Classroom: https://classroom.google.com/u/2/c/NTQzMTMwNjI2Mzda (accept your invite!)</p> <p>www.smartmusic.com</p>

Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google

classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuitt@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Think about your brain when you listen to and respond in English. Is it different when you listen to Spanish and translate into English? Write a well-organized paragraph explaining your thoughts about this. Email your response to cblack@rice-isd.org.