






# Rice ISD



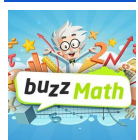






## 4th Grade

### Week 2 Assignments

Dates: March 30th-April 3rd

Week	Content	Student Learning Options 15-20 Minutes per day for each subject	Optional Digital Resource/Practices
	<b>Reading and Language Arts</b>	<p>*Keep a daily journal. Write about what life is like now. Explain what school is like now that you are at home.</p> <p>* Watch the video of me reading and follow along annotating for literary elements with me as we read: <b>Setting, Characterization, Conflict, Theme.</b> <u>Practice annotating your story.</u></p> <p>* Watch the video and follow along with me reading for the purpose of identifying different sentence structures: <b>simple sentences and compound sentences.</b> <u>Use your story to find sentence structures.</u></p> <p>*Watch the video of me modeling how and when <b>adverbs</b> are used. <u>Practice using adverbs correctly. In your journal create 4 of your own sentences using 1 adverb in each.</u></p> <p>Readers: <a href="#">The Day it Rained Tortillas</a> <a href="#">Arthur's Bad-News Day</a></p> <p>The Miraculous Adventures of Edward Tulane: <a href="#">Chapter 10</a> <a href="#">Chapter 11</a> <a href="#">Chapter 15</a> <a href="#">Chapter 16</a></p>	<p><a href="#">iStation</a></p>  <p><a href="#">Epic!</a> Class Code: <b>qqag116</b></p>  <p><a href="#">Education Galaxy</a></p>  <p>* <a href="#">Adverb practice</a> * <a href="#">Sentence Structure Chart</a></p>

	<p><b>Math</b></p> <p>As always, you can generate math problems for yourself using dice, dominoes, or cards! +, -, x, / (division) Keep those skills sharp!!</p>	<ul style="list-style-type: none"> <li>● Write about examples of math in everyday life</li> <li>● Using the <a href="#">Dice Generator</a> (or your own dice), generate two numbers, up to 1,000,000,000, and describe which number is greater than or less than. Use comparison symbols. How do you know?</li> <li>● Using <a href="#">Dice Generator</a>, or your own dice, generate a number to the hundred thousands place. Round that number to three different place values (10s, 100s, 1,000, 10,000, etc.) How do you know that you've rounded correctly? Tell the rule.</li> <li>● Spend at least 15 minutes twice a week on <a href="#">iStation</a> math assignments.</li> <li>● <a href="#">Using a Protractor</a> activity pages</li> <li>● <a href="#">Symmetry</a> activity page</li> <li>● Try watching <a href="#">this video</a> to refresh your protractor skills!</li> </ul>	<p><a href="#">iStation</a></p>  <p><a href="#">Prodigy</a></p>  <p><a href="#">Buzzmath</a></p> 
	<p><b>Social Studies</b></p>	<ul style="list-style-type: none"> <li>● Using Markers, colored pencils, crayons, chalk, pencil, pen, or anything else you want to use, draw a picture of Stephen F. Austin (use the <a href="#">picture</a> I have included).</li> <li>● Read through the page <a href="#">"A Review of the Texas Revolution"</a> and teach it to a family member.</li> <li>● The Alamo was built more than 300 years ago. They did not have the same tools we have today. Using the <a href="#">picture</a> of the Alamo that I have included, go outside and use any sticks, rock, or mud and try to build the Alamo. When finished, write 2-3 complete sentences telling me why you think it is amazing that the Alamo is still standing today.</li> <li>● Read through the <a href="#">"A Review of the Texas Revolution"</a> and use it to answer the <a href="#">quiz</a> questions attached.</li> </ul>	<p><a href="#">Texas Weekly</a></p> 

	<b>Science</b>	<ul style="list-style-type: none"> <li>• Go outside two nights this week and draw a picture of the moon you see. Write 3-5 sentences telling me if the moon changed or stayed the same. If the moon changed, explain to me why you think it changed.</li> <li>• Talk with someone in your house about how the moon appears to change over time.</li> <li>• Imagine you are the moon. Do you think the Earth will look the same to you every day or will it appear to change? Why?</li> <li>• Using materials you have around the house or outside, create the different phases of the moon. You can use the attached <a href="#">picture</a> of the moon phases for help.</li> <li>• 4.8C <a href="#">StemScopedia</a> passage-answer the questions throughout the passage</li> </ul>	<a href="#">Education Galaxy</a>  <a href="#">StemScopes</a>  <a href="#">Science Weekly</a> 
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Links to:

ART

MUSIC

PHYSICAL EDUCATION