



Rice ISD

7th Grade



Dates: 4/13/2020-4/17/2020

TEKS	Content	Student Learning Activities	Digital Resource
7.5D 7.5E 7.10D vii 7.10D viii 7.10E 7.11A	Reading and Language Arts Contact: jfinley@rice-isd.org g Assistance times: 8-9 M-F 12-2 M,W,F Live lessons 12-2 T and Th	<ul style="list-style-type: none">• Everyday write a short entry (about a paragraph) of what is going on around you. What has happened to you that day? Make use of your surroundings and use vivid words to create imagery(a picture in your mind) of what exactly happened.• Write a letter to a friend explaining what a day in your life is like right now. Make sure you edit and revise for correct punctuation and capitalization. Use vivid words to create imagery and help your friend see exactly what you see.• Read the poem “At the zoo” then think of somewhere you have been in the past and write a poem describing what you saw or did.• Create a flipgrid video saying 3 of the quotes in different tones. Quotes and tones to use for the video. For those at home they can play the game with a sibling or guardian going back and forth.	VIVID WORD LIST

<p>7.9A 7.9D</p>	<p>Math</p>	<ul style="list-style-type: none"> ❑ Lesson- Volume Study Guide Pt. 2 Additional Practice- Answer problems 18-20 independently. Resource- Volume Study Guide Pt. 2 ❑ Lesson- Introduction to nets of 3D figures Additional Practice-IXL Z.2 Resource- Intro to Nets ❑ Lesson-Surface Area of Cubes & Rectangular Prisms I Additional Practice- IXL Z.2&AA.11 Resource-Surface Area of Cubes & Rectangular Prisms I ❑ Lesson- Surface Area of Rectangular Prisms II Additional Practice- GoMath Pg. 330 Problem #1 IXL-Z.1&Z.2 Resource- GoMath Pg. 329-330 	<p>Youtube: Volume Study Guide Pt. 2</p> <p>Youtube: Intro to nets IXL:Z.2</p> <p>Youtube: Surface Area of Cubes & Rectangular Prisms I IXL:Z.2 & AA.11</p> <p>Youtube: Surface Area of Rectangular Prisms II IXL:Z.2 & AA.11</p>
	<p>Social Studies</p>	<p><u>Please continue to watch CNN10 Daily and the flipgrids</u></p> <p>ENJOY MONDAY OFF!!!</p> <p>Tuesday Lesson: Read Chapter 11-4 Texas Revolution. Log in with your information that was given to you via email. Assignments will be given on the website!</p> <p>Wednesday-Let me see your Texas Flag!! I want you to draw the best you can the state of Texas and The flag of Texas!! Be creative, I will not give specific instructions other than what I said above! Use your imagination! Turn this in on google</p>	<p>Texas History Textbook https://my.hrw.com/</p> <p>Google Classroom: https://classroom.google.com/c/NTI5MzM3NjgyMjha</p>

		<p>classroom!</p> <p>Thursday Lesson: Read the Texas Declaration of Independence on page 243. I will have assignment posted in google classroom! This should be fun and I can't wait to see what you do!! Your going to pick of of the many men listed who signed the Declaration and make a mini report on them!!</p> <p>Friday Lesson: Continue on Thursday Lesson and finish this up as soon as you can.</p>	<p>Flipgrid code: sancheztxhistory</p>
<p><u>Unit 8:</u> <u>7.8A</u></p>	<p>Science *Contact at mteal@rice-isd</p> <p><u>Live Assistance on GoogleHangouts @ 10:00-11:00am and 1:00-2:00pm</u></p> <p><u>Live Lessons - Mondays and Wednesdays @ 11:00-12:00</u></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Catastrophic Events STEMscopedia (stemscopes) <ul style="list-style-type: none"> <input type="checkbox"/> Spanish Version <input type="checkbox"/> Content Connections Video: Hurricane Katrina Part 1 (stemscopes) <input type="checkbox"/> Content Connections Video: Hurricane Katrina Part 2 (stemscopes) <input type="checkbox"/> Concept Attainment Quiz (stemscopes) <p><u>Important Questions:</u> What are the different causes of natural disasters? What effect does the natural disasters have on ecosystems? What measures can be taken to minimize damages caused by natural disasters?</p>	<p>STEMscopes</p> <p>Google Classroom</p>

	P.E./Athletics	<p align="center">Join Google Classroom with this code: iggnmwx</p> <p>https://docs.google.com/document/d/1LKkRs4WG-ggkD9MZKS-taKC-rNyDV2qADFiSDx1ABU/edit?usp=sharing</p>	
	Drones (If you are currently in this class) *Contact at mteal@rice-isd	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Fastest Lap video and answer the questions. (google classroom) <ul style="list-style-type: none"> <input type="checkbox"/> Write a paragraph describing what is happening in the video. <input type="checkbox"/> Watch “What does it take to put on a drone race” and answer the questions. (google classroom) <ul style="list-style-type: none"> <input type="checkbox"/> Write a paragraph describing what it takes to put on a drone race. 	Google Classroom
	Yearbook (If you are currently in this class)	<p>Every 2 days you need to be taking a picture of your surroundings and writing a paragraph about the world around you. You can include interviews with family members or friends. Also, you can include news that is going on but it must be effective to your community.</p> <p>Every Thursday you will have a specific type of newspaper article to present to the class at 2pm via hangouts. This week we will focus on news articles. See if you can find something not related to Corona virus. There are 3 credible sites for news stories.</p>	<p>https://www.nbcdfw.com/</p> <p>https://www.fox4news.com/</p> <p>https://www.cnn.com/</p>

	Leadership (If you are currently in this class)	<p>Journal Prompt: Brainstorm the positive and negative things about the current situation of “shelter-in-place.” Turn that list into a paper about how you are currently feeling and ways you have been coping with our present situation. Submit through google classroom.</p> <p>Turn in your flip grid challenge from last week!</p>	
	Engineering (If you are currently in this class)	<p>Rat Maze Instructions on google classroom. Invites were emailed to students</p>	<p>Rat Maze</p>
	Coding (If you are currently in this class)	<ul style="list-style-type: none"> - Join code.org. Use your school email address to create an account. - Complete Lesson 1: Exploring Websites - Play Hour of Code 	

	<p>Band (If you are currently in this class)</p>	<p>-If on paper: Complete Dino Intervals Worksheet (in your clef). Use the back of this sheet to help.</p> <p>-If online: Complete Intervals and Rhythm Trainer exercises</p> <p>-Practice warmups (F, Scales, lip slurs, articulation, 1A/1C, etc.): Practice Lip Slur Option 2's</p> <p>-March: Finish work on Coda and attempt a runthrough, Midwinter: Solid 1-36, Sketches: run 1&2</p> <p style="padding-left: 40px;">-write all practice time on the log w/signature (must have at least 90 min. total for week)</p>	<p>All assignments on Google Classroom: https://classroom.google.com/u/2/c/NTQzMTMwNjI2Mzda</p> <p>Musictheory.net</p> <p>therhythmtrainer.com</p>
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Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuitt@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Please join the ESL Google Classroom if you haven't already. There is one language activity a week to complete. If you attend iLit, please complete one interactive reader a week, also. **ESL students who do paper work-** please interview a parent asking the following questions- 1) How was school different when you were young? 2) What types of things did you do when you were not in school? - Make a video of your response with a phone and email it to Mrs. Black at cblack@rice-isd.org.