



Rice ISD



7th Grade

Dates:5/4-5/8/2020

TEKS	Content	Student Learning Activities	Digital Resource
7.1C 7.3 7.4 7.5F 7.5H 7.6E 7.8Ei 7.8Eii 7.8Eiii 7.9F 7.9G	Reading and Language Arts Contact: jfinley@rice-isd.org Assistance times: 8-9 M-F 12-2 M,W,F Live lessons 12-2 T and Th	<ul style="list-style-type: none">• Everyday write a short entry (about a paragraph) of what you see in your house and how you interact with these objects. Go beyond the normal. Really read the instructions in Google classroom.• I will include a direct instruction video on loaded language in Google classroom. Please watch and take notes. Note the instructions that go along with the video.• You will watch two pre-selected commercials on youtube. What do you think of each commercial? Be prepared to discuss and analyze the tone and language that were used in each of the videos. You will find the assignment under classwork.• Look at the 2 ads provided for you, and using your notes from last Wednesday, think about the creator's use of loaded language. Use your notes to create your own advertisement for <i>Dark Water Rising</i> or a book of your choosing. Make sure to use loaded language to draw any potential readers in. You will find this assignment under classwork in Google classroom.• In this week's lesson you will reduce your list of topics	Commercial #1 Commercial #2 Ads

		<p>that you are passionate about to your top 3. This lesson will be found under classwork in Google classroom. This is in preparation for an argumentative text we will write in the future.</p>	
<p>7.6G, 7.12A, 7.12B, 7.12C</p>	<p>Math Feel free to Contact me: *jcrawford@rice-isd.org *Cell phone # if you already have it *Remind *Facebook *Youtube: Search for Jennifer Crawford. I have 2 accounts. Select the one that has fewer followers for daily lessons.</p> <p><u>Live Assistance on GoogleHangouts</u> @ 10:00-11:00 AM and 1:00-2:00 PM Monday-Friday</p> <p><u>Live Lessons</u> - Tuesdays and Thursdays @ 2:00-3:00 PM</p>	<ul style="list-style-type: none"> ❑ Lesson- Interpreting Bar Graphs Pt. 1 Additional Practice- TX GoMath Pg. 351 Problem #2 Resource- TX GoMath Pg. 349-351 ❑ Lesson- Interpreting Bar Graphs Pt. 2 Additional Practice- Complete the independent practice. Resource- Interpreting Bar Graphs Pt. 2 ❑ Lesson- Interpreting Circle Graphs Pt. 1 Additional Practice- TX GoMath Pg. 352 Problem #3 Resource- TX GoMath Pg. 351-352 ❑ Lesson- Interpreting Circle Graphs Pt. 2 Additional Practice- Complete the independent practice. Resource- Interpreting Circle Graphs Pt. 2 ❑ Lesson- Interpreting Bar Graphs & Circle Graphs Additional Practice- Verify that IXL BB.7 & BB.12 are complete. Resource- Tx GoMath Pg. 353-354 Problems 4-11 	<p>IXL Assignments for the Week: BB.7 Interpret Bar Graphs BB.12- Interpret Circle Graphs Youtube: Interpreting Bar Graphs Pt. 1 Youtube: Interpreting Bar Graphs Pt. 2 Youtube: Interpreting Circle Graphs Pt.1 Youtube: Interpreting Circle Graphs Pt.2 Youtube: Interpreting Bar Graphs and Circle Graphs</p>

<p>TEKS: 1B,1C, 3B,3C, 8A,9A ,9C, 21A, 21B, 21C, 21E, 22D</p>	<p>Social Studies</p> <p>Contact at esanchez@rice-isd</p> <p><u>Live Assistance on GoogleHangouts @ 11:00am to around 2:00pm (I will post in classroom when happening) Monday-Friday</u></p>	<p><u>Please continue to watch CNN10 Daily and the flipgrids</u></p> <p>Monday: Read Chapter 11-5. It starts on page 246. I want you to click on the video on page 246. Watch it! When you are done reading, I will have a few questions in our google classroom for you to answer.</p> <p>Tuesday Lesson: Go to page 249 in your Textbook. You will see a map of all the battles of the Texas Revolution. I want you to pick 2 of them, and make a Google slide to turn in about the (2) you picked. Very similar to the last Google Slide assignment, I would like you to add pictures, information of the location and facts of the battle. I will make a lesson video explaining this more!</p> <p>Wednesday-<u>Continue working on Tuesday's assignment!</u></p> <p>Thursday: Turn in Tuesday's assignment!</p> <p>Friday Lesson: If you were a politician in the brand new state of Texas. I want you to make a video of all things that would matter most to you and the people who voted for you! Remember to be aware of where you live, and what you believe! For example: We can't sit here and say "I would fight for more snow days because we need them for school" that's not realistic since here in Rice, Tx we hardly get any snow at all. I will create a flip grid code for this and have it Posted in the google classroom! https://flipgrid.com/politicianoftexas</p>	<p>Texas History Textbook https://my.hrw.com/</p> <p>Google Classroom: https://classroom.google.com/c/NTI5MzM3NjgyMjha</p> <p>Flipgrid code: https://flipgrid.com/sancheztxhistory</p>
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<p>TEKS 7.9A</p>	<p>Science</p> <p>*Contact at mteal@rice-isd</p> <p><u>Live Assistance on GoogleHangouts @ 10:00-11:00am and 1:00-2:00pm Monday-Friday</u></p> <p><u>Live Lessons - Mondays and Wednesdays @ 11:00-12:00</u></p>	<ul style="list-style-type: none"> ❑ STEMscopedia: Characteristics of the Solar System <ul style="list-style-type: none"> ❑ Spanish Version ❑ Picture of the Moon - Take a picture of the moon and tell me what phase it is in comparing it to the moon phase diagram. (google classroom) <ul style="list-style-type: none"> ❑ Moon Phase Diagram ❑ Content Connections Video: Goldilocks Zone ❑ Planet Diorama Craft (Extra Credit; Google Classroom) <ul style="list-style-type: none"> ❑ Grading Rubric and Student Example ❑ Content Connections Video: Life on the Moon <p>Important Questions: List the requirements for life. What do atmospheric gases do for our planet? What tools are used to gather data about our solar system?</p>	<p>STEMscopes</p> <p>Google Classroom</p>
	<p>P.E./Athletics</p>	<p>Make sure everyone gets on Google classroom and participates in discussions, activities, and assignments.</p> <p>*Each assignment for the week requires 20 minutes of your time. Make sure you do your stretches and warm ups that we have done all year before you begin assignments.</p> <p>Monday: 30 push-ups,30 crunches, 30 Jumping jacks, 30 mountain climbers. Break these up into 3 sets of 10.</p> <p>Tuesday: Team up! Now that social distancing guidelines aren't so strict, get with your friends or neighbors and play any game that involves teamwork! How about Red Rover or flag football?!</p> <p>Wednesday: Check out the link below to hear from Coach</p>	

		<p>Ferguson for today's assignment on making healthy choices. https://classroom.google.com/u/2/c/NDA5NDQ3NTMzMjla/p/OTQoMTk5MjE3MTI7a/details</p> <p>Thursday: You choose your favorite physical activity and spend 15 minutes doing it! Check out Coach Robinson's favorite physical activity in the video link below or in Google Classroom! Then send us a video of you doing your favorite physical activity.</p> <p>https://drive.google.com/file/d/1eqFir7vHbumrW1ABoqVSDCTnGP9LHcv1/view?usp=sharing</p> <p>Friday: Finish the week off strong..... Run a mile!</p>	
	<p>Drones (If you are currently in this class) *Contact at mteal@rice-isd</p>	<ul style="list-style-type: none"> ❑ Who is Flying these Drones? <ul style="list-style-type: none"> ❑ Write a paragraph explaining your theory on who is flying these drones. 	<p>Google Classroom</p>

	<p>Yearbook (If you are currently in this class)</p>	<p>Every 2 days you need to be taking a picture of your surroundings and writing a paragraph about the world around you. You can include interviews with family members or friends. Also, you can include news that is going on but it must be effective to your community.</p> <p>Watch the youtube video shared and create your own headline, byline, and 1st paragraph. It can be about any news story you want.</p> <p>Live Chat on Thursday at 2pm on hangouts</p>	<p>youtube</p>
	<p>Leadership (If you are currently in this class)</p>	<p>I want you guys to participate and share good things in our comments! Share anything that brings light to this current situation we are in! Share your good things you have seen, heard, or done!</p> <p>Look up the book <u>7 Highly Effective Habits for Teens</u> by Sean Covey and write a one-page paper listing and summarizing the 7 habits, and how you can effectively use them next year. Share it with me in a google doc or write it out on paper and send me a picture. I will create an assignment for our google classroom (where you will turn this in)</p>	<p>Google Classroom: Leadership:https://classroom.google.com/u/1/c/NTAxMzYwNzEwNzRa</p> <p>code: Rm5ogk3</p>
	<p>Engineering (If you are currently in this class)</p>	<p>Pick an Engineering Field - Example: Chemical Engineering, Civil Engineering, Mechanical Engineering, Computer Engineering.</p> <p>This link will help you search. Engineering Types</p> <p>Research that Field and answer questions posted on Google Classroom.</p>	<p>Engineering Types</p>

	Coding (If you are currently in this class)	Continue working on the lessons on code.org. Try to complete the whole Unit.	Code.org
	Band (If you are currently in this class)	<p>If on paper, complete the Basic Rhythm - Rests and Stems worksheet</p> <p>If online, Attend G Meet Sectionals</p> <p>-Practice at least 60 min. for the week (turn in log)</p> <p>*warmups, lip slurs, New scale: Concert Ab</p> <p>* All 4 pieces (including Sketches 3, continue Crusade, finish Midwinter)</p>	<p>All assignments on Google Classroom:</p> <p>https://classroom.google.com/u/2/c/NTQzMTMwNjI2Mzda</p>

Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning.

Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuitt@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Language Activity-- In a paragraph, rate yourself in English in all 4 domains- listening (understanding), speaking, reading, and writing. Remember that the ratings are beginning, intermediate, advanced, and advanced high. Please explain why you gave yourself each rating. Turn in on the ESL 5th-8th Grade Google Classroom or email to Mrs. Black at cblack@rice-isd.org.