

## **English I & II:**

### **Assignment(s)/Lesson(s):**

1. Complete your COVID-19 journal entry **EACH DAY OF THE WEEK** on the provided document.
2. Continue working on The Great Gatsby essay (Due Friday, April 3 by 11:59pm)- Carrington ONLY.
3. Persuasive Email.
4. **Target Concept:** How to properly write an email to persuade an audience.
5. COW sentences.

# COVID-19 Journal

## Instructions

- This journal can be kept in any form you want: paper, Google Docs, scrapbook, etc.
  - Unless you can provide pictures of the journal entries, I do not recommend keeping it in a journal or scrapbook.
- Date each journal entry with the day and the date. (Ex: Monday, March 23, 2020)
- At the end of the week, send proof to your teacher(s) or upload it in our Google classroom.
  - This can be pictures of your journal, scrapbook or sharing your Google Doc with your teacher or turning your paper copies into the school.

## Grading Scale

**5** days for a **100**.

**4** days for a **80**.

**3** days for a **60**.

**2** days for a **40**.

**1** days for a **20**.

If you do not submit proof, you will not get credit.

## For English & Social Studies Credit

Write 3-5 grammatically correct sentences about your day and what is going on in the world. **Submit your journal every Friday.**

**Please follow the following format for your weekly journal.**

## COVID-19 Weekly Journal

Monday

Date:

---

---

---

---

---

---

---

---

---

---

---

Tuesday

Date:

---

---

---

---

---

---

---

---

---

---

---

Wednesday

Date:

---

---

---

---

---

---

---

---

---

---

---

Thursday

Date:

---

---

---

---

---

---

---

---

---

---

---

Friday  
Date:

---

---

---

---

---

---

---

---

---

---

---

## **Part 1:**

**You will be graded on the following writing assignment. In order to receive full credit, you must complete all parts of the document, and you must use correct grammar and a variety of sentence structure to persuade your audience. You must use at least THREE persuasive words in your position statement.**

**Prompt:** Your favorite TV show has been taken off the air. You are highly upset about it and want to write the television studio to persuade them to return the show to TV. Construct an email to convince them to put the show back on the TV.

**Your favorite show:**

---

**List 3-5 things that you like about the show you listed above:**

- 1.
- 2.
- 3.
- 4.
- 5.

**TV station (audience- Pick one):**

Fox 4, Channel 8, NBC 5, etc.

---

**Write a position statement (how you feel):**

Write a position statement to the TV station about how you feel:

Example: Since the Walking Dead series has been killed, many people across the nation are furious with the interruption in their nightly TV show watch parties; I am the most furious of them all.

---

---

---

## **Part 2:**

**Directions:** Construct an email persuading the TV station of your choosing to bring your favorite TV show back to live TV. List three relevant points as reasons why the TV station should return your TV show.

1.

2.

3.

**Restate your position statement, be sure to include your reasons!**

---

---

---

---

---

### Begin drafting your email:

1. Be sure to use proper transition words and persuasion words.
2. Use proper grammar.
3. Have varying sentence structure (simple, compound, complex, compound-complex).
4. Have a closing (Sincerely, etc.).
5. **English II ONLY:** Make sure that you have a counterargument (Understanding someone else's point of view).

[illegible]



Abolish	Define	Implement	Refresh
Accelerate	Defuse	Improve	Replace
Achieve	Deliver	Increase	Resist
Act	Deploy	Innovate	Respond
Adopt	Design	Inspire	Retain
Align	Develop	Intensify	Save
Anticipate	Diagnose	Lead	Scan
Apply	Discover	Learn	Segment
Assess	Drive	Leverage	Shatter
Avoid	Eliminate	Manage	Shave-off
Boost	Ensure	Master	Sidestep
Break	Establish	Maximize	Simplify
Bridge	Evaluate	Measure	Solve
Build	Exploit	Mobilize	Stimulate
Burn	Explore	Motivate	Stop
Capture	Filter	Overcome	Stretch
Change	Finalize	Penetrate	Succeed
Choose	Find	Persuade	Supplement
Clarify	Focus	Plan	Take
Comprehend	Foresee	Position	Train
Confront	Gain	Prepare	Transfer
Connect	Gather	Prevent	Transform
Conquer	Generate	Profit	Understand
Convert	Grasp	Raise	Unleash
Create	Identify	Realize	Use
Cross	Ignite	Reconsider	Whittle-down
Decide	Illuminate	Reduce	Win