





# Rice ISD





## 1st Grade

### Week 5 Assignments

Dates: April 20 - April 24, 2020

Week	Content	Student Learning Options 15-20 Minutes per day for each subject	Optional Digital Resource
Focus: Elements of Poetry 1.8a, 1.9B, 1.10a, 1.10b	<b>Reading and Language Arts</b> <b>Alliteration</b> — the repetition of the same sounds at the beginning of the word. <b>Repetition</b> — repeating of the same word or phrase in order to emphasize an idea <b>Rhyme</b> — two or more words that have the same or similar ending sounds <b>Rhythm</b> — a regular pattern of beats and sounds	<ul style="list-style-type: none"><li>• <b>Grammar activity:</b> Create a list of adjectives that describe the season of spring</li><li>• <b>Phonics activity:</b> Lesson videos on google classroom. <a href="#">Digraphs ie and ew</a> -Spelling pattern <u>ei</u> as in <b>veil</b>: look for this in books that you read and create a list of words you find.</li><li>• <b>Reading activity:</b> Study information sheet about elements of poetry or watch the Google Classroom lesson video introducing elements of poetry. Read the Poem from ThinkUp! <a href="#">“A Bloomin’ Cactus”</a> and answer the questions.</li><li>• <b>Reading Activity:</b> Read you little reader <a href="#">“Circle of Smiles”</a> Look for words that rhyme and circle them. Share them with a family member and why the author chose to use those words in the poem.</li><li>• <b>Writing Activity:</b> After reading the poem practice <a href="#">writing a poem</a> with rhyming words using a short vowel word family like -an, -et, -ug and etc.</li></ul>	<a href="#">Get Started with Istation Home</a> 15 minutes twice a week.  <a href="#">Poetry 4 Kids Website</a>
Focus: Fractions and introducing coins. 1.6G, 1.6H	<b>Math</b> <b>Length</b> – the measurement of continuous distance from end to end <b>Linear measurement</b> – the measurement of length along a continuous line or curve <b>Unit of length</b> – the object or unit used to measure length	<ul style="list-style-type: none"><li>• Log in to <a href="#">Think Central</a> complete Go Math lesson 9.1 Pennies, Nickels &amp; Dimes and 9.2 Counting Collections of Coins.</li><li>• Complete <a href="#">Go Math pgs. 325 &amp; 331</a></li><li>• Complete <a href="#">Motivation Math pages 201 and 202</a> on fraction practice.</li><li>• <a href="#">Jack Hartman YouTube video</a></li><li>• <a href="#">Counting Coins using Hairy Money</a></li><li>• <b>Counting Coins:</b> Put a small collection of coins (5 or 6) in a cup. Pour them out then count the coins that are heads up. Next count the coins that are tails up.</li></ul>	<a href="#">Xtramath</a> 

**Please turn in pictures or scanned copies of completed assignments by Sunday evening, so that you can get credit for your hard work.**

<b>Focus:</b> Customs and traditions 1.1B, 1.14B, 1.14E, 1.18E	<b>Social Studies</b> <b>tradition</b> – practices and beliefs that are taught to younger people <b>custom</b> – a habit that is common to a group or a place <b>symbol</b> – an object that represents something else	<ul style="list-style-type: none"> <li>• Read Texas <a href="#">Studies Weekly: Let's Review</a> and answer the questions that follow.</li> <li>• <a href="#">Brainpop Jr.</a>: Create a free account and search for “Abraham Lincoln”. Next, watch the video lesson and pick an activity to complete. <ul style="list-style-type: none"> <li>○ Username: rice 1stgrade</li> <li>○ Password: bulldogs1</li> </ul> </li> <li>• Watch the video <a href="#">Texas - Feat. Rapper MC Tex the Mockingbird</a> on YouTube</li> </ul>	<a href="#">Studies Weekly</a> 
<b>Focus: Parts of Plants</b> 1.2A,C,D 1.3C 1.10B	<b>Science</b> <b>Botanist</b> – a scientist who studies plants <b>External characteristic</b> – a feature seen on the outside of an organism. <b>Function</b> – what something is used for; purpose <b>Part</b> – a portion of an organism	<ul style="list-style-type: none"> <li>• <a href="#">Reading In Science</a>: Read the article and answer the questions.</li> <li>• <a href="#">Educational Video activity</a>: Watch How do seeds become plants! Video.</li> <li>• <a href="#">Investigate</a>: Look at the different plants around your house. Draw and label the parts of each plant you find on a piece of paper.</li> <li>• <a href="#">Bean Sprout Experiment</a>: Just for fun grow your own bean sprout and record data on how it grows each day in a notebook.</li> <li>• <a href="#">BrainPOP Jr.</a>: Parts of Plant Lesson Video  Username: rice 1stgrade  Password: bulldogs1   <b>Online Lessons are available on Google Classroom.</b> </li> </ul>	<a href="#">Google Classroom</a> 

**ESL students-- (solo estudiantes que están en el programa de inglés como segundo idioma).**

Choose something from your room. Draw it, and tell your parents (in English) what it is, what you do with it, and why you like it.

Have them video you telling about it with their phone and send it to your teacher or Mrs. Black at [cblack@rice-isd.org](mailto:cblack@rice-isd.org).

Elige algo de tu habitación. Dibújalo y dile a tus padres (en inglés) qué es, qué haces con él y por qué te gusta. Pídeles que le cuenten un video con su teléfono y envíelo a su maestra o la Sra. Black a [cblack@rice-isd.org](mailto:cblack@rice-isd.org).



### [Live Google Hangouts lessons:](#)

**Mrs. Hayes: Monday, Tuesday, Thursday, Friday: 11am** Live lessons **2 pm** Live teacher support

**Mrs. Thomas: Monday-Thursday: 11 am and 2 pm, Friday @2 pm**

**Ms. Andrews: Monday, Tuesday, Thursday, Friday: 11am** Live lesson **2pm** Live for teacher support

**Links to:**

[ART](#)

[MUSIC](#)

[PHYSICAL EDUCATION](#)