



# Rice ISD

## 5th Grade





Dates: -May 4-8, 2020

Students: Please check your Gmail for feedback on assignments and emails from teachers

TEKS	Content	Student Learning Activities 20-25 Minutes per day for each subject	Digital Resource
5.7C, 5.7D, 5.7E, 5.8A, 5.8B, 5.8D, 5.11Di	<b>Reading</b>	<p>All assignments will post at 8AM at the beginning of each week. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment or click the link below.</p> <p><a href="https://classroom.google.com/c/NDExOTcwODgyNDZa">https://classroom.google.com/c/NDExOTcwODgyNDZa</a></p> <p>We are continuing to read <u>The Tiger Rising</u>:</p> <p>Monday: Chapters 7-9- Simple &amp; Compound Sentences</p> <ul style="list-style-type: none"><li>• Editing Assessment activity</li></ul> <p>Tuesday: Chapters 10-12 - Influence of the Setting</p> <ul style="list-style-type: none"><li>• The Setting - Activity / Draw the Kentucky Star Hotel Activity</li></ul> <p>Wednesday: Chapters 13-15</p> <ul style="list-style-type: none"><li>• Comprehension Questions for Chapters 7-15</li></ul> <p>Thursday: Chapters 7-15 Summary writing &amp; Comprehension Quiz</p> <p>Friday: Chapters 16-17 - Character Conflicts</p> <ul style="list-style-type: none"><li>• Unpacking Rob's Suitcase Activity</li></ul>	Google Classroom: <a href="https://classroom.google.com/c/NDExOTcwODgyNDZa">https://classroom.google.com/c/NDExOTcwODgyNDZa</a>

5.6AB	<b>Math</b>	<p>All assignments will post at 8AM at the beginning of each week. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment or click the link below.</p> <p><a href="https://classroom.google.com/w/NTQoMTU2ODgwODVa/tc/NzIzMgoODQ4Mzha">https://classroom.google.com/w/NTQoMTU2ODgwODVa/tc/NzIzMgoODQ4Mzha</a></p> <p style="text-align: center;">Warm Up #29</p> <ul style="list-style-type: none"> <li>Monday: How to use unit cubes to find volume pg. 259-260</li> <li>Tuesday: Guided Practice pg. 261</li> <li>Wednesday: Independent Practice pg. 262</li> <li>Thursday: Education Galaxy 5.6AB</li> <li>Friday: pg. 265 Assessment</li> </ul>	<p>Google Classroom:  <a href="https://classroom.google.com/c/NTQoMTU2ODgwODVa">https://classroom.google.com/c/NTQoMTU2ODgwODVa</a></p> <p>Education Galaxy:  <a href="https://app.educationgalaxy.com/login.aspx">https://app.educationgalaxy.com/login.aspx</a></p> <p>Imagine Math:  <a href="https://math.imaginelearning.com/users/sign_in">https://math.imaginelearning.com/users/sign_in</a></p>
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	<b>Social Studies</b> <b>5.5A</b> <b>5.19B</b> <b>5.23 A B</b>	<p>This week we will be completing Unit 11-An Anxious Nation. All assignments will post at 8AM at the beginning of each week. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment.</p> <p>Monday:  <a href="https://app.discoveryeducation.com/learn/videos/78e7f3c7-9f1f-400e-a4d6-77901892ac6b/">https://app.discoveryeducation.com/learn/videos/78e7f3c7-9f1f-400e-a4d6-77901892ac6b/</a> Civil Rights</p> <p>Tuesday:<a href="https://app.discoveryeducation.com/learn/videos/ab7b2224-5008-49ec-82fe-cabafbo6e543/">https://app.discoveryeducation.com/learn/videos/ab7b2224-5008-49ec-82fe-cabafbo6e543/</a> Korean War</p> <p>Wednesday:<a href="https://app.discoveryeducation.com/learn/videos/7b41ca2d-78bo-4887-ae25-1a01743d5e40/">https://app.discoveryeducation.com/learn/videos/7b41ca2d-78bo-4887-ae25-1a01743d5e40/</a></p> <p>Thursday:<a href="https://app.discoveryeducation.com/learn/videos/918c635f-b8f9-4706-8118-d1e2462d6db4/">https://app.discoveryeducation.com/learn/videos/918c635f-b8f9-4706-8118-d1e2462d6db4/</a></p> <p>Friday: completion of assignments and recap of Vocabulary.</p>	<a href="#">Google Classroom</a>
5.10B: Inherited Traits & Learned Behaviors	<b>Science</b>  Click image to email Mrs. Hicks	<p>Monday: <a href="#">Edpuzzle: Traits &amp; Behaviors</a>  No-Internet Substitution: <a href="#">Traits &amp; Behaviors Offline</a></p> <p>Tuesday: <a href="#">Plant Traits</a>  No-Internet Substitution: <a href="#">Plants Offline</a></p> <p>Wednesday: <a href="#">Traits &amp; Behaviors Vocabulary</a></p> <p>Thursday: <a href="#">Traits &amp; Behaviors Drag &amp; Drop</a></p> <p>Friday: <a href="#">Traits &amp; Behaviors Lab at Home</a></p> <p>SpEd, ESL, Dys.- can be read by teacher, paraprofessional, parent, etc. Meet with a scheduled paraprofessional. Word bank/picture examples included.</p>	<a href="#">Google Classroom</a> 

	<b>P.E.</b>	<p>Make sure everyone gets on Google classroom and participates in discussions, activities, and assignments.</p> <p>*Each assignment for the week requires 30 minutes of your time. Make sure you do your stretches and warm ups that we have done all year before you begin assignments.</p> <p><b>Monday:</b> 30 push-ups, 30 crunches, 30 Jumping jacks, 30 mountain climbers. Break these up into 3 sets of 10.</p> <p><b>Tuesday:</b> Team up! Now that social distancing guidelines aren't so strict, get with your friends or neighbors and play any game that involves teamwork! How about Red Rover or flag football?!</p> <p><b>Wednesday:</b> Check out the link below to hear from Coach Ferguson for today's assignment on making healthy choices.  <a href="https://classroom.google.com/u/2/c/NDA5NDQ3NTMwMjla/p/OTQoMTk5MjE3MTJa/details">https://classroom.google.com/u/2/c/NDA5NDQ3NTMwMjla/p/OTQoMTk5MjE3MTJa/details</a></p> <p><b>Thursday:</b> You choose your favorite physical activity and spend 15 minutes doing it! Check out Coach Robinson's favorite physical activity in the video link below or in Google Classroom! Then send us a video of you doing your favorite physical activity.</p> <p><a href="https://drive.google.com/file/d/1eqFir7vHbumrW1ABoqVSDCTnGP9LHcv1/view?usp=sharing">https://drive.google.com/file/d/1eqFir7vHbumrW1ABoqVSDCTnGP9LHcv1/view?usp=sharing</a></p>	

		<b>Friday:</b> Finish the week off strong..... Run a mile!	
	<b>Fine Arts (If you are currently in this class)</b>	<p>Please log in to the website typing.com and use your sign in. You will then begin your lessons. Please do at least 1 lessons a week. I then will log in on the teacher site and get your grades. This is fun, there are games as you move through the lessons. If you do not have the internet then you can stay in art class. You must draw me a picture, you can use youtube to do a follow along like we did in class and take a pic and email to me at least once a week. This will be your grade. Have fun. Your log in codes were on the first day. . Please continue. Email address for pictures;</p>	<a href="mailto:dgipson@rice--isd.org">dgipson@rice--isd.org</a>  Typing.com
	<b>Strategic Thinking/Communications (If you are currently in this class)</b>	<p>Please choose 3 activities from the 5 listed &amp; email Mrs. Block (sblock@rice-isd.org) on Friday, May 8th to tell her what you completed this week:</p> <ul style="list-style-type: none"> <li>• Make decorations, create a playlist of songs, and throw a family dance party</li> <li>• Design and go on an indoor treasure hunt</li> <li>• Play "The Floor is Lava"</li> <li>• Snuggle on the couch and read your favorite book</li> <li>• Have a pillow fight</li> </ul>	

	<b>Band (If you are currently in this class)</b>	<p>If on paper, complete Rests and Stems worksheet</p> <p>If online, attend G Meet Sectionals</p> <p>Practice 45 min for the week</p> <p>*warmups</p> <p>*EE #43-45 (these will take lots of practice!)</p>	<a href="https://classroom.google.com/u/o/c/NTQzMTMwNjI2Nzda">https://classroom.google.com/u/o/c/NTQzMTMwNjI2Nzda</a>
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**Special Education:** Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

**504/RTI:** Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, [chuit@rice-isd.org](mailto:chuit@rice-isd.org), for any questions or concerns.

**GT:** Students will participate in activities through the GT Google Classroom

**ESL:** Language Activity-- In a paragraph, rate yourself in English in all 4 domains- listening (understanding), speaking, reading, and writing. Remember that the ratings are beginning, intermediate, advanced, and advanced high. Please

explain why you gave yourself each rating. Turn in on the ESL 5th-8th Grade Google Classroom or email to Mrs. Black at [cblack@rice-isd.org](mailto:cblack@rice-isd.org).