

Rice ISD

7th Grade



Dates: 5/11-5/15

TEKS	Content	Student Learning Activities	Digital Resource
7.5f 7.5g 7.6c 7.6e 7.6h	<p>Reading and Language Arts</p> <p>jfinley@rice-isd.org</p> <p>Assistance times: 8-9 M-F 12-2 M,W,F</p> <p>Live lessons 12-2 T and Th</p>	<ul style="list-style-type: none"> • Everyday write a short entry (about a paragraph) of what you see in your house and how you interact with these objects. Go beyond the normal. Really read the instructions in Google classroom. • Please read the short story <i>Thank you, Ma'am</i> make sure you annotate key sentences and phrases, as well as unfamiliar words and terms. • Regarding what you read yesterday, do you think the old woman made the right decision to take the boy to her home or should she have done something different? What would you have done in this situation? Use text evidence and write between 75-100 word answer. Provide your answer to me via google doc or email for a grade. • Pull out 5 of your favorite sentences or phrases from the short story <i>Thank you, Ma'am</i> under each sentence write why you liked that sentence or phrase. It can include words, structure, flow, mood, tone, etc. 	<p>Thank you, Ma'am</p>

		<ul style="list-style-type: none"> Why do you believe the old woman got rid of him so quickly, and why do you think they never crossed paths again? Use text evidence to write a paragraph between 100-150 words explaining your answers. Provide your answers to me via google doc or email for a grade. 	
<p>7.6G, 7.12A, 7.12B, 7.12C</p>	<p>Math Feel free to Contact me: *jcrawford@rice-isd.org *Cell phone # if you already have it *Remind *Facebook *Youtube: Search for Jennifer Crawford. I have 2 accounts. Select the one that has fewer followers for daily lessons.</p> <p><u>Live Assistance on GoogleHangouts</u> @ 10:00-11:00 AM and 1:00-2:00 PM Monday-Friday</p> <p><u>Live Lessons</u> - Tuesdays and Thursdays @ 2:00-3:00 PM</p>	<ul style="list-style-type: none"> ❑ Lesson- Comparing Data Displayed in Dot Plots I Additional Practice- Complete the Homework Page Resource- Comparing Dot Plots I ❑ Lesson- Comparing Data Displayed in Dot Plots II Additional Practice- Page 359 #7-10 Resource- TxGoMath! Page: 355-359 ❑ Lesson- Comparing Data Displayed in Box Plots I Additional Practice- Complete the Homework Page Resource- Comparing Data Displayed in Box Plots I ❑ Lesson- Comparing Data Displayed in Box Plots II Additional Practice- Page 365 #8-11 Resource- TxGoMath! Page: 361-365 ❑ Lesson- Students will complete the Ready To Go On and Texas Test Prep. (Page 367-368) The Youtube link has me reading each question. Additional Practice- N/A Resource- TxGoMath! Page: 367-368 	<p>No IXL Assignments! Youtube: Comparing Dot Plots I Youtube: Comparing Dot Plots II Youtube: Comparing Data in Box Plots I Youtube: Comparing Data in Box Plots II Youtube: Ready to Go On May 15th</p>

<p>Social Studies Contact at esanchez@rice-isd</p> <p><u>Live Assistance on GoogleHangouts</u> @ 11:00am to around 2:00pm (I will post in classroom when happening) Monday-Friday</p>	<p><u>Please continue to watch CNN10 Daily</u></p> <p>Monday-Friday: This week we will be learning about the 50 states of America. You are free to google and use whatever resources you can to complete the assignment. I have found a website that is pretty helpful if you prefer to use it! (https://www.50states.com/) This will be a week long project. You will create ONE google SLIDE FILE- that will have 50 slides in it. I will explain in a lesson video on Monday. This will not be 50 individual files, just one file with 50 slides. Each slide will answer the following: a picture of the state, state name, state capital and location on map, state abbreviation, year it became a state (admission to statehood), state bird, state flower, and a couple of fun facts about the state. I will be available all week to see your progress and answer questions! This is preparing you for next year social studies! You will be learning about the U.S History and knowing your states is a great start!</p>	<p>Texas History Textbook https://my.hrw.com/</p> <p>Google Classroom: https://classroom.google.com/c/NTI5MzM3NjgyMjha</p> <p>Flipgrid code: https://flipgrid.com/sancheztxhistory</p>
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Unit Z: TEKS 7.10A, B, and C	Science *Contact at mteal@rice-isd	<ul style="list-style-type: none"> ❑ The Moon: Crash Course Astronomy - Watch the video and write a sentence about your favorite fun fact that you learned. ❑ Phase of the Moon? - look at the picture and compare it to the diagram. Then label the picture with the correct phase name (google classroom) ❑ Content Connections: Fly Me to The Moon (STEMscopes) ❑ New Phase of the Moon? - Look at the picture and compare it to the diagram. Then label the picture with the correct phase name. (google classroom) ❑ Survival Space Pod (Extra Credit) <ul style="list-style-type: none"> ❑ Teacher Rubric ❑ Student Example 	STEMscopes Google Classroom
	P.E./Athletics	<p>Make sure everyone gets on Google classroom and participates in discussions, activities, and assignments.</p> <p>*Each assignment for the week requires 20 minutes of your time. Make sure you do your stretches and warm ups that we have done all year before you begin assignments.</p> <p>MONDAY: Do each activity 5 times for 40 seconds alternating the activities below. Toe Touches,Plank,Side Plank ,Superman,10 minute walk</p> <p>TUESDAY: Sports Skills Day. Watch the video of Coach Ferguson doing basketball skills and submit a video of you doing the skills he does. If you do not have access to the video, find a basketball and work on dribbling with your right hand, left hand, and crossover while looking up and try to keep the ball below your waist. https://drive.google.com/file/d/1A9oAJfi5fVudHgDnB1anlrJnR3W39InX/view?usp=drivesdk</p>	

		<p>WEDNESDAY: Document the calories that you eat today. For every meal count the calories and write it down, make a video, or take a picture.</p> <p>THURSDAY: Do each activity 5 times for 40 seconds alternating the activities below. Jumping Jacks,High Knees,Spiders,Leg lifts,Bicycles,10 minute walk:Sports Skills Day.</p> <p>FRIDAY: Game Day. Spend 30 minutes playing your favorite game.</p>	
	<p>Drones (If you are currently in this class) *Contact at mteal@rice-isd</p>	<p><input type="checkbox"/> Share your favorite thing that you have learned about drones this semester!</p>	<p>Google Classroom</p>
	<p>Yearbook (If you are currently in this class)</p>	<p>Every 2 days you need to be taking a picture of your surroundings and writing a paragraph about the world around you. You can include interviews with family members or friends. Also, you can include news that is going on but it must be effective to your community.</p> <p>Reflect on your year. Write about the things that are memories you never want to forget about your 7th or 8th grade year at Rice IMS.</p>	

		<p>You must have it between 150- 200 words. Share in google classrooms or via google docs.</p> <p>Live Chat on Thursday at 2pm on hangouts</p>	
	Leadership (If you are currently in this class)	<p>In Google Docs, write a page summarizing your experiences this school year. How did they differ from your expectations? What do you think high school (or 8th grade) will be like next year? If you could share any advice with your classmates on how to survive your current grade level, what would it be?</p> <p>Share with Ms. Gibson and Coach Sanchez</p>	
	Engineering (If you are currently in this class)	<p>Pick an Engineering Field - Example: Chemical Engineering, Civil Engineering, Mechanical Engineering, Computer Engineering.</p> <p>This link will help you search. Engineering Types</p> <p>Research that Field and answer questions posted on Google Classroom.</p>	Engineering Types
	Coding (If you are currently in this class)	<p>- Complete the assignments in Google Classroom</p>	

	Band (If you are currently in this class)	-Practice 45 min for the week -Complete Band questions and turn in	All assignments on Google Classroom: https://classroom.google.com/u/2/c/NTQzMTMwNjI2Mzda
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Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuitt@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Language activity-- No new assignments this week! Please finish any language assignments you have not completed. If you attended iLit this year, please make sure you have logged in and taken the GRADE assessment.

