



Rice ISD

5th Grade





Dates: April 14-17, 2020

Students: Please check your Gmail for feedback on assignments and emails from teachers

TEKS	Content	Student Learning Activities 20-25 Minutes per day for each subject	Digital Resource
5.6E, 5.8A, 5.9A, 5.9Dii, 5.9F, 5.10A, 5.10B,	Reading and Language Arts	<p>All assignments will post at 8AM. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment.</p> <ul style="list-style-type: none">Monday: Student HolidayTuesday: Unit 6 Day 6 - Problem & Solution Text StructureWednesday: Fable Review Day - "The Cave that Talked"Thursday: Unit 6 Day 7 - Cause & Effect Text StructureFriday: Fable Review Day - "Cheese for Dinner"	<p>Google Classroom: https://classroom.google.com/c/NDExOTcwODgyNDZa</p> <p>Extra Practice:</p> <p>Education Galaxy: https://app.educationgalaxy.com/login.aspx</p> <p>iStation - App on Chromebook</p>

5.5A	Math	<p>All assignments will post at 8AM at the beginning of each week. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment or click the link below.</p> <p>https://classroom.google.com/w/NTQoMTU2ODgwODVa/tc/NjgxODQzMzY2MDha</p> <ul style="list-style-type: none"> Monday: Student Holiday Tuesday: Warm up & How to Classify Two-Dimensional Figures pg.248/249 Wednesday: Classify 2-D Figures Guided concept practice pg.251 and click the link for more concept practice https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-classifying-triangles/v/scalene-isosceles-equilateral-acute-right-obtuse Thursday: Classify 2-D Figures Independent concept practice pg.252 Friday: Classify 2-D Figures Assessment pg. 255 	<p>Google Classroom: https://classroom.google.com/c/NTQoMTU2ODgwODVa</p> <p>Education Galaxy: https://app.educationgalaxy.com/login.aspx</p> <p>Imagine Math: https://math.imaginelearning.com/users/sign_in</p>
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<p>5.5A 5.5C 5.19A 5.25C</p>	<p>Social Studies SpEd.ESL, Dys. Meeting with paraprofessional for assistance, word bank, reading assist from teacher, paraprofessional or family member if needed G/T Ms. Huitt</p>	<p>All assignments will post this week in stream under April 14-17. I am trying something different. It will be assigned on Monday and due by the end of the week. Go to classroom and to find assignments then to forms for the work. I am trying to put work there so it will grade what I need. Monday Student Holiday Tuesday: ReadWorks Passage in google classroom-read and answer questions Wednesday https://app.discoveryeducation.com/learn/videos/d427e485-68a1-4bf6-8ab6-ad313c3b91c8/ this is a video about WWll this is a two day project. Read the question, take notes on video and complete the questions in google forms Thursday: finish the video project Friday: create for me a power point about WWll, at least 6 slides</p>	<p>https://classroom.google.com/w/NTQzNTU2NzA4OTRa/t/a11</p>
<p>5.2C 5.2F 5.3B 5.9B</p>	<p>Science</p>  <p>Click image to email Mrs. Hicks</p>	<p>Monday: Student Holiday! Tuesday: Edpuzzle: Food Webs No-Internet Substitution: Stemscopedia & Science Weekly Wednesday: Food Web Drag & Drop No-Internet Substitution: Cut out slide #2, paste on slide #3 Thursday: Food Web Dominoes No-Internet Substitution: Cut out each piece, paste together Friday: Food Web Creation at Home</p> <p>SpEd, ESL, Dys. - can be read by teacher, paraprofessional, parent, etc. Meet with a scheduled paraprofessional. Word bank/picture examples included.</p>	<p>Google Classroom</p> 

	P.E.	https://docs.google.com/document/d/1LKkRs4WG_-ggkD9MZKS-taKC-rNyDV2qADFiSDx1ABU/edit?usp=sharing	
	Fine Arts (If you are currently in this class)	Please log in to the website typing.com and use your sign in. You will then begin your lessons. Please do at least 4 lessons a week. I then will log in on the teacher site and get your grades. This is fun, there are games as you move through the lessons. If you do not have the internet then you can stay in art class. You must draw me a picture, you can use youtube to do a follow along like we did in class and take a pic and email to me at least once a week. This will be your grade. Have fun. Your log in codes were on the first day. Miraih has done several lessons. Please continue.	https://www.typing.com
	Strategic Thinking/Communications (If you are currently in this class)	<p>Pick an Activity for each day & email Mrs. Block on Thursday to let me know what you did for the week: sblock@rice-isd.org</p> <ul style="list-style-type: none"> • Trace your hand and create a creature • Make a paper airplane • Build a blanket fort • Create your own board game & play with a family member • Have a Tic Tac Toe competition with a family member 	

	<p>Band (If you are currently in this class)</p>	<p>If on paper: Favorite Song Assignment: Write a 3-5 sentence paragraph about your Favorite Song to listen to and why you like it. Is it the words, the beat/rhythms, the notes, the style/sound, the artist, the way it makes you feel or a memory that comes with it, or something else?</p> <p>-If online: Answer Instrument question and do rhythm trainer exercises</p> <p>-Practice Warmups on mouthpieces, long tones, scales, etc (use good breathing!)</p> <p>-Practice playing notes at different volumes (softer and louder) and controlling the sound</p> <p>-Practice in EE book: #38-39 (and any other songs before that</p> <p>-write all practice time on the log w/signature (must have at least 60 min. total for week)</p>	<p>https://classroom.google.com/u/2/c/NTQzMTMwNjI2Nzda</p>
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Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for

assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuit@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Please join the ESL Google Classroom if you haven't already. There is one language activity a week to complete. If you attend iLit, please complete one interactive reader a week, also. **ESL students who do paper work-** please interview a parent asking the following questions- 1) How was school different when you were young? 2) What types of things did you do when you were not in school? - Make a video of your response with a phone and email it to Mrs. Black at cblack@rice-isd.org.