



Rice ISD



5th Grade

Dates: April 27-May 1, 2020

Students: Please check your Gmail for feedback on assignments and emails from teachers

TEKS	Content	Student Learning Activities 20-25 Minutes per day for each subject	Digital Resource
5.6A, 5.6E, 5.7B, 5.7C, 5.7D, 5.7E, 5.7G, 5.8A, 5.9B, 5.10B, 5.10D, 5.11Div	Reading	<p>We are starting a novel study this week of <u>The Tiger Rising</u> by Kate Dicamillo! We will focus on grammar/writing and review literary devices with this book. I will read chapters each day for the assignments.</p> <p>All assignments will post at 8AM. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment or click the link below. https://classroom.google.com/c/NDExOTcwODgyNDZa</p> <ul style="list-style-type: none">Monday: Chapter 1 - Mentor Sentences & SimilesTuesday: Chapter 2 - SymbolismWednesday: Chapters 3 & 4 - Flashbacks Vs. ForeshadowingThursday: Chapters 5 & 6 - Comprehension Questions & WritingFriday: Summary of Chapters 1-6 & Comprehension Quiz	Google Classroom: https://classroom.google.com/c/NDExOTcwODgyNDZa

5.4H	Math	<p>All assignments will post at 8AM at the beginning of each week. Please use the Google Classroom link to get to our stream, then go to Classwork to find each assignment or click the link below.</p> <p>https://classroom.google.com/w/NTQoMTU2ODgwODVa/tc/NzEzMjY2ODM4ODZa</p> <p style="text-align: center;">Warm Up #28</p> <ul style="list-style-type: none">● Monday: How to find Volume pg. 240● Tuesday: Guided Practice pg. 241● Wednesday: Independent Practice pg. 242● Thursday: Education Galaxy 5.4H● Friday: pg. 245 Assessment	<p>Google Classroom: https://classroom.google.com/c/NTQoMTU2ODgwODVa</p> <p>Education Galaxy: https://app.educationgalaxy.com/login.aspx</p> <p>Imagine Math: https://math.imaginelearning.com/users/sign_in</p>
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<p>Social Studies</p> <p>5.5</p> <p>5.19</p> <p>5.20</p> <p>5.24</p> <p>5.25</p>	<p>Monday- word vocabulary look over and study there will be recap next week. As the nations ended WW II new ideals and inventions were made. Like the space program. Russia and the United States were in a race to see who could put a man in space first. We are going to read about some of the astronauts in our early space program, John Glenn and Neil Arimstrong, Read both of the short articles and tomorrow answer the questions.</p> <p>*Tuesday answer the google forms attached below about the articles you read yesterday. This is a GRADE for this week. Remember to submit when you finish. It will send me an email when you have completed the assignment. Look at the videos I included in the lesson.</p> <p>* Wednesday- while the world was changing many things were still the same. In the US people were still fighting for equality. One of the main leaders in this was Dr. Martin Luther King Jr. watch the following video and take some notes tomorrow you will answer some questions over the video for your second grade for the week.</p> <p>https://app.discoveryeducation.com/learn/videos/33633b68-718d-41d9-adc4-d6582cd45632/</p> <p>If you have trouble with the video, copy the address above, go to discoveryeducation and paste the address and it will take you to the video</p> <p>Thursday: take the quiz over the video that I put in google forms. They are the same questions that you watched yesterday.</p> <p>Friday- research and find some other heros that help change laws during the Civil Rights movement and send me a name of one of them</p> <p>Have a Great Week end.</p>	<p>https://app.discoveryeducation.com/learn/videos/33633b68-718d-41d9-adc4-d6582cd45632/</p>
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5.10A	<p>Science</p>  <p>Click image to email Mrs. Hicks</p>	<p>Monday: Ecosystem Changes Tuesday: Edpuzzle: Structures & Functions No-Internet Substitution: Stemscopedia 5.10A Passage Wednesday: Structures & Functions of a Bird At Home Thursday: Structures & Functions Drag & Drop Friday: Stemscopedia 5.10A Quickcheck</p> <p>SpEd, ESL, Dys.- can be read by teacher, paraprofessional, parent, etc. Meet with a scheduled paraprofessional. Word bank/picture examples included.</p>	<p>Google Classroom</p> 
	<p>P.E.</p>	<p>Make sure everyone gets on Google classroom and participates in discussions, activities, and assignments.</p> <p>*Each assignment for the week requires 30 minutes of your time. Make sure you do your stretches and warm ups that we have done all year before you begin assignments.</p> <p>This link will provide you with just a few pointers on workouts and warm ups with Coach Ferguson. https://classroom.google.com/u/2/c/NDA5NDQ3NTMwMjla/p/ODk3OTQxNDIxMDBa/details</p> <p>Monday-Cardio Day: 3 minutes x 10! Jump, run, dance, flip, roll, ride, walk, jog or even scoot your way around! Go hard 5 times! Tuesday- Play freeze tag, Rabbits and Roadkill,or Hide and Seek with your family. Wednesday- Make a healthy snack or meal and let us know what makes it healthy! Submit your in response in google classroom or on a separate sheet of paper to be turned in.</p>	

		<p>Thursday- Ride your Bike, Scooter, or go for a walk Friday-Sports Day: Practice skills that pertain to your favorite sport.</p>	
	<p>Fine Arts (If you are currently in this class)</p>	<p>Please log in to the website typing.com and use your sign in. You will then begin your lessons. Please do at least 4 lessons a week. I then will log in on the teacher site and get your grades. This is fun, there are games as you move through the lessons. If you do not have the internet then you can stay in art class. You must draw me a picture, you can use youtube to do a follow along like we did in class and take a pic and email to me at least once a week. This will be your grade. Have fun. Your log in codes were on the first day. . Please continue.</p>	
	<p>Strategic Thinking/Communications (If you are currently in this class)</p>	<p>Please choose 3 activities from the 5 listed & email Mrs. Block (sblock@rice-isd.org) on Friday 5/1 to tell her what you completed this week:</p> <ul style="list-style-type: none"> ● Go on a nature walk and collect a leaf and a flower ● Place the leaf bottom side up, place a paper on top of the leaf and rub a crayon over the entire leaf ● Write as many adjectives as you can to describe your flower ● Make sock puppets ● Create a map from your house to school (use a key) 	
	<p>Band (If you are currently in this class)</p>	<p>-Research a professional (of your choosing) who plays your instrument. Listen and watch videos of them. Write 6 complete sentences about how they play, what kind of music, how you can play like them, etc. (NOT a biography)</p> <p>-Participate in scheduled G Classroom Meet -Practice at least 30 min. total for the week (turn in log)</p>	<p>https://classroom.google.com/u/o/c/NTQzMTMwNjI2Nzda</p>

Special Education: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. SpEd staff has established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or special education staff during weekly interaction.

504/RTI: Students may have assignments read to them by teachers, support staff, or family members. It will benefit them to complete assignments in small chunks and have someone look over the work frequently. Calculators may be used for assignments and any visual aids or manipulatives that were provided to students the first week of school closure. Please refer to the 504 accomodation form that was included in the student packet during the first week of at home learning. Support staff will have established times for assistance with students to attend and they can reach out through google classroom for any help or questions. Individual student needs will be addressed by classroom teacher or the 504 support team. Please contact Mrs. Huitt, chuit@rice-isd.org, for any questions or concerns.

GT: Students will participate in activities through the GT Google Classroom

ESL: Find something in your home with a label (examples- a shampoo bottle, tube of toothpaste, etc.) Write down the adjectives (words that describe) you see. Use them in your own creative sentences. Tell me where you found the words.

My example-- (from my toothpaste) - whitening, mint-flavored, effective

I need to find some whitening laundry soap for my kids' t-shirts.

Do you like mint-flavored ice cream?

The most effective way for me to clean my house is to wait until everyone is asleep.