



Rice ISD



Pre-K

Week 6 Assignments

Dates: April 27-May 1

Ms. Moore and Mrs. Burkett are available to help you and your child any day of the week between 10 am and 8 pm. You can email us at vmoores@rice-isd.org and cburkett@rice-isd.org, or send us a message to set up a time to chat.

| Week | Content | Student Learning Options 10-15 Minutes per day for each subject | Optional Digital Resource |
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| | Reading | Reader: The Farm Sight words: this, in M- Take a picture walk, introduce sight words, read the book. T- Basketball chant with the word “this” and circle the word “this ” each time you see it while reading. W- Muscle man with the word “in” and circle the word “in” each time you see it while reading. TH-Read the book and count how many words in each sentence. F- Read the book to a parent or sibling. Send your teacher a message. I can read this book alone OR I can read this book with help. | Review sight words at least 1x per week Get Started with Istation Home 15 minutes twice a week. Review sight words at least 1x per week |

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| | Calendar | Review - Days of the week cut and paste . Email your teacher a picture of the days of the week in order. vmooore@rice-isd.org cburkett@rice-isd.org | Starfall Calendar: https://www.starfall.com/h/holiday/calendar/?sn=main |
| | Math | <p style="text-align: center;">United States</p> <p>M- Practice reciting the US pledge with proper body posture. You should put your hand on your heart and look at the flag.</p> <p>T- Look at the United States Flag. Count the stripes. What is the pattern of stripes? Practice reciting the US pledge with proper body posture.</p> <p>W- Look at the United States Flag. Count the stars. Practice reciting the US pledge with proper body posture.</p> <p>TH- Color the flag. Practice reciting the US pledge with proper body posture.</p> <p>F- Send a video of you reciting the Pledge of Allegiance to your teacher.</p> | <p>Review numbers and shapes at least 1x per week: Numbers: https://drive.google.com/file/d/1lwmSbFwoonz1VWgrlgHpPfD8HQiOBLa/view?usp=sharing</p> <p>Shapes: https://drive.google.com/file/d/1-1tun7o2mGjg8eQFO5njkfHdFD_YvITB/view?usp=sharing</p> <p>Education Galaxy https://egdev.educationgalaxy.com/</p> |

Letter Work

Reading and spelling simple 3 letter words

(If your child is not able to do all 3 activities, it is OK!! Work at their pace!)

Start the week by practicing putting the beginning sounds and the ending chunk of a word together (The ending chunk would be -at in cat, -op in mop, -ig in pig, etc). For example, if you say (l og) can they put that together and say log. Try to start with letter sounds that are easy to drag out. This will help them blend the sounds. For example, (mmmm op) or (ffffff at). Here are some letter sounds that are easy to drag out (f, m, l, n, r, s, v, z). Students will have a tendency to want to start with the last sound they hear (-at, -ig, -op). You can write the word down in chunks and point to the sound you are making like (m op). This will help them remember the beginning sound. Try these words: mat, sit, fun, lip, van, rat, zip, log, ran, nap, cat, mop, hot, bag. If your child is having trouble, continue to practice this activity each day rather than moving on to the next activity.

Once your child is able to blend the two sounds together, see if they can blend all 3 letter sounds (c/a/t). You give them the three sounds and see if they can tell you what word you are making. You can use the same list of words from the last activity or come up with your own. If you want to challenge your child, try using nonsense words or words they may not be familiar with (lop, fig, sut, rig, vap). Once your child can blend the 3 sounds, you can move on to the next activity.

Try giving your child a 3 letter word and see if they can break it up into sounds. If you say the word cat, can they break it up into c/a/t? Once they are able to break the word up, see if they can spell the word!

F- What was your child able to accomplish? Could they blend the chunks? Could they blend the 3 sounds? Could they break the word into sound? Could they spell the word by themselves? Email your teacher and let her know.

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| | Social Studies/ Science | <p style="text-align: center;">Frog Life Cycle</p> <p>M- Watch/discuss the stages of a frog's life cycle. There are 4 stages.</p> <p>T - The first stage of the life cycle is the egg. A frog lays many eggs in the water. The eggs hatch in 1-3 weeks.</p> <p>W - The second stage of the life cycle is the tadpole. Tadpoles live and breathe in the water using gills and have a flat tail for swimming. They have no arms or legs.</p> <p>TH - The third stage of the life cycle is the froglet. A froglet looks more like a frog. It has legs for hopping and walking. It has lungs for breathing air, but it also has a tail.</p> <p>F- The final stage of the life cycle is the frog. An adult frog does not have a tail.</p> <p>Send a video to your teacher. Tell her the stages in a frog's life cycle OR cut and paste the stages in order (You can also draw pictures)</p> | |
| | PE | <p><u>Staying in shape</u></p> <p>It is very important to stay active to ensure overall health and wellness. Physical activities strengthens bones and muscles, reduces the risk of injury and promotes higher energy levels. So while at home please participate, watch the video and enjoy!</p> | <p style="text-align: center;"><i>Youtube video</i></p> <p>https://www.youtube.com/watch?v=VFaoB_IIRac</p> |

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| | <p>What to turn in:</p> | <p>On Friday (or over the weekend), send your teacher an email with the following:</p> <ul style="list-style-type: none"> • I can read this book alone or I can read this book with help. • The days of the week in order. • A video of you reciting the Pledge of Allegiance. • Which reading activities were they able to accomplish? • A video telling about a frog's life cycle OR the paper showing the 4 stages.. | |
| <p>FOR FUN ONLY</p> <p>Solo por diversión</p> | <p>FUN Character Lessons from Mrs. DeBorde</p> | <p>JUST FOR FUN:</p> <p>This week we are talking more about CITIZENSHIP - Digital Citizenship. Digital Citizenship shows us how to keep our online and offline activities in balance. Now, I'd like you to think about how you can have media balance. Here is a great Video to learn Media Balance and a coloring book. Enjoy!</p> <p>Lessons from Common Sense Education - for more fun, click amily Activities</p> <p>Google Classroom code: 6ln5ium</p> <p>Facebook: @RiceElementaryBulldog</p> <p> GOOGLE HANGOUTS: Mrs. DeBorde is available, Monday-Friday, 11am - Noon & 3pm - 4 pm</p> <p>Esta semana estamos hablando más sobre CIUDADANÍA. Esta semana estamos hablando de ciudadanía digital. La ciudadanía digital nos muestra cómo mantener equilibradas nuestras actividades en línea y fuera de línea. Ahora me gustaría que pienses en cómo puedes tener un equilibrio mediático.</p> <p>Tú disfrutar!</p> <p>El balance de los medios es importante y libro de colorear</p> | <p>Google Classroom Code: 6ln5ium</p> <p>Facebook Link: @RiceElementaryBulldog</p> |